

Calderdale & Kirklees Teaching School

HUB

Professional Development for Teachers and Leaders

Initial Teacher Training Early Career Framework

Appropriate Body National
Professional
Qualifications

Welcome

Welcome to Calderdale and Kirklees Teaching School Hub.

We are immensely proud to be the designated Teaching School Hub for Calderdale and Kirklees, connecting with and inspiring teachers and leaders in the region.

As part of SHARE Multi Academy Trust, we provide the region's teachers and leaders with high quality professional development for all stages of their teaching career.

We recruit and train new teachers to the profession through our oustanding Initial Teacher Training (ITT) programme and provide support, guidance and training to early career teachers through the delivery of the Early Careers Framework (ECF). Our Appropriate Body (AB) service ensures that all early careers teachers (ECTs) receive their statutory entitlements.

Our full suite of specialist and leadership National Professional Qualifications (NPQs) provide experienced teachers and leaders with further career development. Our links with local curriculum hubs, research schools and other providers also provides CPD opportunities for all.

We work in partnership with, and build on the expertise, of our strategic partners and local hubs to deliver professional development and support to all phases of schools and teachers and leaders in the region.

Thank you for your interest in Calderdale and Kirklees Teaching School Hub.

Whether you are looking to develop your training career through our programme offer, or wishing to partner with us, we look forward to working with you.

Lucy Sykes

Director,
Calderdale and
Kirklees Teaching
School Hub

Our Vision

We live by our vision of 'Valuing People, Supporting Personal Best' and promoting excellence for all.

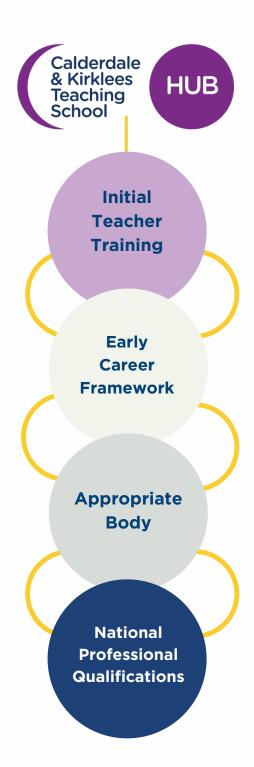
We are committed to supporting teacher development at every stage of their journey, regardless of their background, by providing the right support and opportunities for the development of their knowledge, skills and working habits.

We are committed to:

- All teachers and leaders benefiting from the 'golden thread' of professional development by offering a wide range of high-quality teacher and leader training courses and development opportunities.
- Providing schools with guidance and support to meet their teacher and leader development needs.
- Utilising and building on the strengths of experienced school leaders and partners for the delivery of programmes.
- Being self-reflective and supporting ongoing evidence-based change.
- Working closely with local curriculum hubs and research schools to ensure we can promote the latest evidence-based research practice and to signpost schools and professionals to available development opportunities.
- Working collaboratively with the network of teaching school hubs across the country to share best practice and review provision.

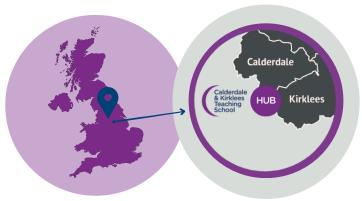
Our key Hub activities are:

- Delivery of Initial Teacher Training (ITT)
- Delivery of the Early Career Framework (ECF)
- Providing Appropriate Body (AB) services for early career teachers (ECTs)
- Delivery of National Professional Qualifications (NPQs).



Our Hub Area and Partners

We are proud to serve educational professionals in Calderdale and Kirklees in West Yorkshire.



We are part of SHARE Multi Academy Trust



We work in partnership with:



We also work with local curriculum hubs, research schools and other local providers to signpost continuing professional development opportunities in Calderdale and Kirklees.

Initial Teacher Training

As a teaching school hub, we partner with an accredited provider to deliver Initial Teacher Training (ITT).

We support local ITT delivery in specific strategic was, such as through expending school ITT capacity by building an active mentor network in the local area.

We provide specific support for schools serving disadvantaged communities to enable them to engage with ITT and model high-quality intensive practice placements for other schools undertaking this aspect of ITT for the first time.

One Year

One Year Programme

Full or Part-time options available



My ITT journey has been an invaluable experience.

I have made notable strides as a teacher and progressed as a person.

Every lesson has brought new and exciting opportunities and I look forward to having the chance to share my passion for History with students each day.

I have learned effective ways to develop positive relationships with students and how to observe other practitioners. I have taken onboard their advice and guidance to better my practice.

I have been placed in three schools where I have built last relationships with practitioners.

Sam Jennings - History ITT with Calderdale and Kirklees Teaching School Hub



and 60 Masters credits

Early Career Framework

All early career teachers (ECTs) are entitled to receive a two-year structured programme of development, support and professional dialogue, underpinned by the Early Career Framework. They will have a dedicated and appropriately trained mentor. The DfE provides schools with additional funding to both support ECTs' time out of the classroom and cover mentors' time with the mentee in the second year of teaching.

In partnership with lead provider Ambition Institute, we deliver the ECF programme to ECTs and mentors in the region. Our programme supports ECT induction, providing them and their mentors with the necessary training, knowledge and practice needed for the first two years of teaching.

We understand the day-to-day realities of supporting new teachers and so our programme with Ambition has been structured to accommodate the requirements of the ECF. Our programme is split into modules and is delivered via a combination of face-to-face conferences, online clinics, and self-study. ECT mentors are also provided with in-depth instructional coaching training and evidence-based practice to enable them to perform their role.

Schools should use their dedicated schools grant to cover the costs associated with ECT induction for the first year. The second year of induction is funded by the DfE to cover off timetable costs and mentor support. Further information about funding can be found on the DfE website.

> The Hub truly do believe in 'valuing people, supporting personal best'. They pushed me to give my best so that I can support our children to achieve their best, irrespective of their background.

Colt May - qualified as an ECT through the Hub and now teaching within SHARE MAT



Working with Ambition Institute Ambition Institute's carefully sequenced and evidence-based curriculum for teachers and leaders focuses on how teachers learn as well as what they learn. Using instructional coaching, one of the best-evidenced forms of professional development, ECTs benefit from bitesized content and tailored, observational feedback to keep improving over time. Participants also benefit from the innovative Steplab platform, designed by teachers for teachers, and which is accessible 'on the go' on a range of devices.

Appropriate Body

All schools that offer statutory induction for ECTs are required to appoint an Appropriate Body (AB) for each ECT before they start induction. ABs ensure that ECTs receive their statutory entitlements, are fairly and consistently assessed, and that ECTs are receiving a programme of support and training based on the Early Career Framework (ECF).

Our AB Offer

Our Appropriate Body service works with ECTs in our region across all phases and settings.

We work closely with other ABs in the region to ensure our service meets local needs and provides the best possible support for all those involved with ECT induction.

Schools registering an ECT with us for AB services will receive:

- Access to the ECT Manager portal to manage all induction documentation securely.
- Management of ECT records with the Teaching Regulation Agency (TRA).
- Support from the Hub team with registration and administration issues.
- Visits from AB leads to support induction coordinators and tutors.
- Visits from AB leads to support ECTs who are not on track to successfully complete induction.
- ECT welcome sessions and half-termly Induction Coordinator sessions.
- Online ECT Induction Handbook, providing all key guidance and support documents.
- Training for new and developing induction tutors, including writing progress reviews and assessment reports.
- Support from outside of the ECT's school setting.
- Robust quality assurance of documentation and processes within schools and across the region.

Our Fees

We charge an AB service fee in line with statutory guidance. We do not charge more than the cost of delivering this service and review our fees to ensure value for money.

Schools may alternatively opt to use DfE accredited materials to deliver ECF training (Core Induction Programme) or design and deliver their own ECF training (School Based Induction Programme) which are subject to AB fidelity checks which carry additional fees.

It is important for schools to consider which route through ECF is right for their setting.

For more information regarding Appropriate Body and associated fees, please contact us.



National Professional Qualifications

National Professional Qualifications (NPQs) are trusted, transferrable qualifications for education professionals, accredited by the DfE, designed to refresh existing skills, and provide high quality professional development.

Partnering with our lead provider, Ambition Institute, we offer the full suite of NPQs: five specialist and five leadership programmes. The duration of the programmes varies between 12-18 months dependent upon the NPQ chosen.





A syllabus for each NPQ is available on our website

Specialist NPQs:

- Leading Teaching: How to lead the teaching and learning of a subject, year, group or phase.
- Leading Behaviour & Culture: How to create a culture of good behaviour and high expectations in which staff and pupils can thrive.
- Leading Teacher Development: How to become a teacher educator and successfuly support teachers in their school to expand their schools.
- **Leading Literacy**: How to effectively teach and promote literacy across the whole school, year group, key stage andphase.
- Leading Primary Maths: How to lead colleagues, including their leadership team, to embed mastery approaches to teaching mathematics across a school, year group, key stage or phase.

Leadership NPQs:

- **Headship:** Develop knowledge that underpins expert school leadership and apply it to become an outstanding headteacher.
- Early Headship Coaching Offer: Provides new Headteachers with personalised support. The EHCO can be completed at the same time as completing the NPQ Headship.
- **Senior Leadership:** Develop leadership knowledge to improve outcomes for teachers and pupils in their schools.
- Early Years Leadership: Expertise in leading high-quality early years education and care, as well as effective staff and organisational management.
- **SENCO:** Essential knowledge and skills needed to set the strategic direction of SEN policy in a school and the conditions in which pupils with SEND can thrive. *This NPQ replaces the NASENCO from Sept 2024.

National Professional Qualifications



Work with us



Partnerships

We continue to grow and strengthen our Hub network, working with like-minded partners and providers to offer the very best development opportunities to educational professionals in Calderdale and Kirklees.

If you share our vision and approach and are interested in partnering with us, we would love to hear from you.

Please contact our Teaching School Hub Director, Lucy Sykes at lucy.sykes@sharemat.co.uk

Facilitators

Our diverse and experienced team of facilitators are integral to the implementation of our programmes. By growing our team of facilitators, we can broaden the scope of knowledge and expertise to the region.

Working as a facilitator and supporting the next generation of teachers and leaders is hugely rewarding and contributes to your own continuing professional development.

All facilitators are provided with initial training and ongoing development to undertake the role, as well as regular support from the Hub team.

We welcome new applications from education professionals who have a keen interest and desire to support professional development and personal learning.

If you would like to support with facilitating any of our programmes, please email us at cktsh@sharemat.co.uk



Contact Us

The Calderdale and Kirklees Hub Team:

- Teaching School Hub Director Lucy Sykes
- Deputy Teaching School Hub Director Dionne Heaven
- Initial Teacher Training (ITT) Lead Katy Isles
- Hub Coordinator Jane Lees
- Hub Coordinator Lauren Bissett
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Calderdale and Kirklees Teaching School Hub is part of SHARE Multi Academy Trust

