

Leading Behaviour and Culture



The new NPQ framework provides a 'golden thread' throughout every stage of a teacher's career. Classroom teachers through to leaders of multiple schools will now build and develop their practice from the same evidence-based framework.

Under the previous framework, teachers had the opportunity to undertake an NPQ in middle leadership (NPQML). Now, they will have the choice of three new specialist NPQs to develop different aspects of their practice in teaching and leadership without moving away from what they love – teaching in the classroom.

- NPQ for Leading Behaviour and Culture**
- NPQ for Leading Teaching**
- NPQ for Leading Teacher Development**

You can find out more about the specialist NPQs here: <https://www.ambition.org.uk/blog/six-opportunities-develop-your-teaching-and-leading-new-specialist-npqs/>

In partnership with Ambition Institute, we are proud to be delivering the new NPQ for Leading Behaviour and Culture. In 12 months, participants will gain expertise in behaviour management and discover how to create a school culture where staff and pupils can thrive.

At a time and pace that suits their existing timetable, those doing the training will learn:

- How to create a positive culture of high expectations in their school
- Specific behaviour and culture expertise with tailored feedback and support
- Support the development of a positive, predictable and safe environment for pupils
- Assist pupils with complex behavioural needs
- Nurture improvement through evidence-based professional development
- Put new approaches to leading behaviour and culture into practice in school settings

Benefits to your school:

- One of a series of new, specialist NPQs
- Introduce a common framework for teacher development
- Training facilitated by experienced educators

Commitment:

- 1 x full day conference
- 6 x 2 hour after school training clinics
- half termly community meetings

Calendar of activities:

Activities	Date	Time and duration	Venue	Notes
Online Courses (6 modules per half term)	One module per week	1 hour per week	Online	My ambition and steplab access
Conference	February 2022	1 day	Face to face at VF home school	VF to organise
5 x Clinics (one per half term)	Various	2 hours	Virtual	VF to organise
6 x Community meetings (one per half term)	Various	1 hour	Virtual	Informal and organised by groups of 4/5
1 x Assessment Clinic	January 2023	2 hours	Virtual	Assessors to organise
Assessment window – case study	February 2023	8 day window	Virtual	Assessors to organise

See full NPQ Programme Overview for half termly breakdown

Assessment:

The assessment window starts at the end of the 12-month programme. During this time, participants will be given an eight-day window to sit an 'open book' style assessment in which participants respond to a short case study in no more than 1500 words.

There are two assessment windows every year, and participants can sit the assessment twice, if they need to. You need to pass the course to qualify for the NPQ accreditation.

To access the assessment delivery of the programme must have completed and participants must have attended 90% of the programme. Submissions will be marked using comparative judgement.

Results are issued in Spring 2023.

How to apply:

You must work in a school, leading behaviour or is aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in your school. For example, you might be a pastoral lead, head of behaviour, an assistant or deputy Headteacher, or a Headteacher.

Please discuss this with your Headteacher first as all applications will be approved by the headteacher of each school.

Cohort start date February 2022.

To register your interest please complete this form -

<https://forms.office.com/r/hZFTJPD8xx>

Cost:

Due to the recent Government announcement the NPQH is currently free for all state schools and colleges. For anyone needing to school/self-fund their place the cost will be £900.